



## **School Parent and Family Engagement Policy**

### **School Year 2024-2025**

In support of strengthening student academic achievement, **William Rainey Harper** receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a parent and family engagement policy (written or posted on school website), agreed on by such parents and family members, that shall describe the means of carrying out the requirements of The Every Students Succeeds Act (ESSA) Section 1116. Parents and family members shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents and family members can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of the parents, family members, and the school. The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parental and family engagement activities.

**William Rainey Harper** understands that parent and family engagement means the participation of parents and families in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- Parents and families play an integral role in assisting their child's learning
- Parents and families are encouraged to be actively involved in their child's education at school
- Parents and families are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child

**William Rainey Harper** agrees to implement the following requirements as outlined by ESSA Section 1116:

#### **A. ANNUAL TITLE I MEETING**

**William Rainey Harper** will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents and family members of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the parents' and family members requirements, the school parent and family engagement policy, the schoolwide plan, and the school-parent and family compact.

**William Rainey Harper** *will host the annual Title I meeting on September 12<sup>th</sup>, 2024.*

## B. FLEXIBLE NUMBER OF MEETINGS

**William Rainey Harper** will offer a flexible number of engagement meetings in accordance with the OPHAS level as outlined in Part A at convenient times for parents and families, such as meetings in the morning or evening (for which the school may use Title I funds to provide transportation, child care or home visits, as such services relate to parent and family engagement (if the state's current OPHAS Level is 1).

*PTO Meeting-monthly on the Third Wednesday or other dates as agreed upon by the PTO members at the first meeting (virtual and in person options may be offered)*

*Principal Chat-n-Chew-monthly on the first Friday (virtual and in person options may be offered)*

*Parent Ambassador meetings or Family Cafes'- quarterly or in collaboration with other parent meetings.*

## C. JOINTLY DEVELOPED

**William Rainey Harper** will take the following actions to engage parents and families in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan.

*Present information at start of year Open House. Share information via Class DoJo, social media, school website. Have parent representation and information at parent teacher conferences. Principal Chat-n-Chew-monthly on first Friday (virtual and in person options).*

## D. COMMUNICATION

**William Rainey Harper** will provide parents and families of participating children timely information about programs under Title I, including:

- a) a description and explanation of the curriculum in use,
- b) forms of academic assessment used to measure student progress,
- c) achievement levels of the challenging State academic standards, and
- d) if requested by parents and families, opportunities for regular meetings to formulate suggestions and participate, as appropriate, in decisions relating to the education of their children and respond to any such suggestions as soon as practicable possible.

Information related to the school and parent and family engagement programs, meetings, and other activities, will be provided to the parents and families of enrolled children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents and families can understand.

*Use of class DoJo, school website, all social media pages, and IVR messaging. Class DoJo communications allow ESL families to translate messages. When available flyers and information will also be posted and most available for ESL families.*

## E. DISSENSION PROCESS



**William Rainey Harper** will submit any comments/concerns to the CMSD Office of Family and Community Engagement if the schoolwide plan and/or parent and family engagement policy is not satisfactory to parents and family members.

*Any comments/concerns can be emailed to the Executive Director of Family and Community Engagement, Tracy Hill, at [tracy.hill@clevelandmetroschools.org](mailto:tracy.hill@clevelandmetroschools.org).*

#### **F. SCHOOL-PARENT COMPACT**

**William Rainey Harper** will take the following actions to jointly develop with parents and family members of enrolled children a school-parent and family compact that outlines how parents, families, school, staff, and students will share the responsibility for improved student academic achievement and develop a partnership to help children achieve the state's high standard and how the plan is used, reviewed, and updated.

*We will engage with families in our school PTO and those who attend the Principal Chat-n-Chew meetings to continue the school and family partnership in student achievement. Other families are offered opportunities for feedback during school engagement events. Compact will be posted to school webpage and made available as a hard copy in our parent resource space.*

#### **G. BUILD CAPACITY OF PARENTS**

**William Rainey Harper** will build the parent and family capacity for strong family engagement to ensure effective engagement of parents and families and to support a partnership among the school and the community to improve student academic achievement through the following:

- Materials and training to help parents and families to work with their children to improve their child's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement
- Provide assistance to parents and families of enrolled children, as appropriate, in understanding topics such as the following:
  - the State's academic content standards,
  - the State's student academic achievement standards,
  - the State and local academic assessments including alternate assessments,
  - the requirements of Title I, Part A,
  - how to monitor their child's progress, and
  - how to work with educators to improve the achievement of their children.
- Educate school personnel, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents and families, in the value and utility of the contributions of parents and families, and in how to reach out to, communicate with, and work with parents and families as equal partners, implement and coordinate parent and family programs, and build ties between parents, families, and the school.

- Coordinate and integrate parental and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as family resource centers and materials that encourage and support parents and families to fully participate in the education of their children.

## H. ACCESSIBILITY

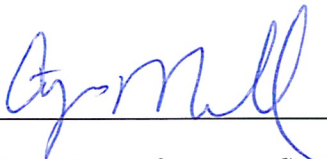
**William Rainey Harper** in carrying out the parent and family engagement requirements of this part, to the extent practicable, shall provide full opportunities, for the participation of parents and family members (including parents and family members with limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format, and to the extent practicable, in a language such parents/caregivers understand.

*School family support staff including the Family Support Specialist, Parent Ambassador, Career Counselor and others will continue building connections with families to better understand ways to support and grow their participation in the greater school community.*

This School Parent and Family Engagement Policy has been developed jointly with, and agreed on with, parents and families of children participating in Title I, Part A programs.

*Information shared with families and feedback recorded for overall school improvement, from the family perspective. Survey opportunities were provided throughout the year and regular dialogue occurred between families and school leadership at parent meetings and engagement events.*

This policy was adopted by the Cleveland Metropolitan School District and will be in effect for the period of 2024-25. The school will distribute this policy to all parents and families of participating Title I, Part A children on or before **August 21<sup>st</sup>, 2024, via school website.**



(Signature of Principal)

4-26-24

(Date)



(Signature of Parent/Caregiver Leader)

4/26/24

(Date)